Apologetics 101

Inductive Bible Study Worksheet

An inductive Bible study involves deductive reasoning (the process of reasoning from one or more statements (premises) to reach a logically certain conclusion) it typically takes three steps in the process: observation, interpretation, and application. An inductive study is seeking to supply strong evidence for the truth of the conclusion. Select any scripture from today’s lesson and follow all the steps listed in this worksheet.

1. **OBSERVATION**

Author?

The author of the book of Job is not certain, but is perceived to be Moses or possibly even Job himself.

Audience?

The audience of the book of Job is the Jews, as well as the rest of the world.

What is happening?

The book of Job tells of Job’s life, trials, and God’s faithfulness to him.

Where is this happening?

The book of Job is believed to have taken place outside of Israel, in the land of Uz.

When is this happening?

It is not known when exactly Job took place, but it seems to have taken place around the same timeframe as Abraham, Isaac, and Jacob.

Why is this happening?

The book of Job was written to show Job’s faithfulness to God and God’s faithfulness to Job.

How is this happening?

The book of Job is happening to prove to the enemy that Job is faithful to God.

What does the passage say? (Make lists, identify: contrasts, promises, & commands)

|  |  |
| --- | --- |
| General Observations  | Significance  |
| The scripture is showing questions that God asked about characteristics of himself, such as: his mysteries, his limits | This is showing God’s greatness and abilities. |
| The scripture is asking if anyone can do or know these things like He does. | This is showing that no one can do what God can. |

Ask lots of questions of the passage

|  |  |
| --- | --- |
| Question  | Findings |
| Who was Job? | Job was a wealthy man, who was found blameless and upright to God. |
| Why was he asking Job these questions? | Job was questioning God about why he was going through what he was going through so God was asking Job what he thought of him and what he can do. |

RECORD YOUR KEY WORDS (What are the words and phrases that stood out to me)

|  |  |
| --- | --- |
| Key Word  | Definition |
| Fathom | The ability to understand (a difficult problem) after much thought |
| Limits | A restriction on something permissible or possible |
| Measure | Estimate or assess the extent, quality, value, or effect of (something) |

Apologetics 101 Inductive Bible Study Worksheet II.

1. **INTERPRETATION**

Record the context of the passage. How do the verses before and after the passage help you understand the passage?

Job 10

In Job 10, Job outlines what Job would say to God if he could.

Job 12

In Job 12, Job responds to his friend’s comments about his situation.

The verses before and after the passage help see what is going on with Job and why God responded to him.

What is the overall theme of this chapter?

The overall theme in this chapter is to show God’s magnitude and greatness.

What does it mean?

The passage means to show us God’s sovereignty and not to question his ability and reasoning’s.

Record your summary of the meaning in this passage:

Overall the meaning of the passage is to show who God is and that He is in control.

1. **APPLICATION**

What does this passage mean to me?

This passage has showed me details of what God has done, what He created and how.

How will I apply this to my Christian walk with Christ?

I can apply this to my Christian walk by sharing what God has done to people who are struggling or question God.